

Instructor's Summary for *Murach's SQL Server 2005 for Developers*

This summary is intended to introduce you to the components of our Instructor's CD and to help you get started using them. At the least, we recommend that you read the topics under "What's on the Instructor's CD," because they not only describe the components but also our underlying instructional philosophy.

What's on the Instructor's CD	2
Book examples	2
Objectives	2
Test banks	2
Test bank formats	3
Exercises.....	3
Exercise solutions	4
PowerPoint slides	4
How to get started.....	5
How to install the files and directories of the CD.....	5
The directories and files that get installed on your PC.....	5
How to take our online ExamView test for sections 1 & 2	6
Any comments?	6

What's on the Instructor's CD

As we see it, the Instructor's CD for *Murach's SQL Server 2005* contains a starting set of instructional materials that by themselves will help any corporate trainer or college instructor run an effective course. Those materials include the examples in the book, instructional objectives, tests, exercises, and PowerPoint slides. A summary of these materials follows.

Book examples

So you can demonstrate the examples that are presented in the book, the Instructor's CD includes all of those examples, plus the SQL Server 2005 databases that they require. The easiest way for your students to get these examples and databases is to download them from our web site. These examples include all of the SQL scripts that are used in the book, plus the C# and Visual Basic projects that are used in section 5 of the book.

Objectives

Since we believe that instructional objectives should be the start of any educational methodology, we provide a set of objectives for each chapter in the book. We prepared these objectives based on the principles presented by Robert F. Mager in his classic book, *Preparing Instructional Objectives*. As a result, our objectives describe the skills that your trainees or students should be able to do when they complete a chapter, and you should be able to test whether they can do those skills.

Beyond that, we've tried to make sure that each objective describes a skill that a professional programmer should be able to do. This gives our objectives a real-world context that you usually won't find in the objectives for other books. So, if your trainees or students can do what the objectives state when the course is over, you can be sure that they have learned the skills that they will actually need on the job.

If you review the objectives for one of the chapters, you'll see that the first objectives for each chapter are what we refer to as *applied objectives*. These ask the students to apply what they've learned as they develop SQL Server applications. These of course are the critical objectives of a programming course, and they are best tested by having the trainees or students do exercises like the ones that we provide.

After the applied objectives for each chapter, you'll find what we refer to as *knowledge objectives*. These objectives define skills like identifying, describing, and explaining the required concepts, terms, and procedures. These objectives determine whether your students are able to talk intelligently about the topics that are presented. And these objectives can be tested by the questions in our test banks.

If you can convince your trainees or students that they will only be tested on the skills that are described by the objectives, we believe that your trainees or students will work more efficiently. But to make that work, you need to make sure that your tests make good on that promise. And of course ours do.

Test banks

To test comprehension, the Instructor's CD includes one test bank for each chapter in the book. Each test bank provides questions that are designed to test the skills that are described by the objectives for that chapter, and each test question is designed to test the skill described by one objective. This keeps the promise to the students that they will only be expected to do the skills that are described by the objectives.

In our test banks, we use only multiple-choice and completion questions because they have the highest validity. To us, that means that the trainees or students who get the best scores are also the ones with the best knowledge and skills. In contrast, matching and true/false questions have low validity, so we don't use them.

Besides matching our questions to the objectives, we use this guideline to check the validity of each question: *An expert in the field should be able to get the right answer.* This guideline eliminates questions that test the knowledge of trivial details that no one should be expected to remember. This guideline also forces us to focus on questions that test the concepts and skills that are required on the job.

One request that we occasionally get is for more questions for each chapter. But since we already offer two or three questions for each objective, it's difficult to add more questions unless we (1) duplicate what we've already tested with different words or examples, (2) stop matching the questions with objectives, or (3) start testing trivial details. So if your main reason for wanting more questions is to stop cheating, we hope that you'll get around that problem by using online testing software that lets you scramble the questions and multiple-choice options for each student. Which brings us to the issue of test bank formats.

Test bank formats

Our test banks are available in both ExamView format, which can only be used with ExamView software, and Rich Text Format (RTF), which can be imported into many types of programs. Upon request, we will also try to deliver our test banks to you in BlackBoard or WebCT format, but that requires that we get some information from you. If you're interested, please email us at murachbooks@murach.com.

If possible, we suggest that you use ExamView with our test banks because we think it is a terrific product. With it, you can easily add questions to or modify the questions in our ExamView test banks. You can create printed tests from our test banks. You can create online tests or self-study tests that students run from an Internet site or from the network that you use for computer labs. You can scramble the questions and multiple-choice options in these online tests. You can view the results online and have the grades exported to your favorite gradebook program or spreadsheet application. And you can export our test banks to Blackboard or WebCT format.

If you've used any Course Technology books, you probably have ExamView. If not, you can get a copy of it for \$139 from www.fscreations.com. You can also download a free, 30-day trial version from that site just to see how well it works and how easy it is to use.

In case you're interested in how online ExamView tests work, you can take the online ExamView test that we generated from the test banks for sections 1 and 2 of our book. To do that, you don't need to install ExamView on your PC. You just need to download and install the free ExamView Player, which takes just a minute or two. Then, you can start the player, locate our test, and take it. This will also give you a good idea of what our test questions are like. To learn more about taking this test, please read "How to take our online ExamView test for sections 1 and 2", which you'll find later in this summary.

Exercises

To test your student's abilities to write their own SQL statements and to develop their own C# or VB projects that create SQL objects, the Instructor's CD includes a set of exercises for each chapter in the book. These exercises are presented in a single Word

document so you can modify them to suit the requirements of your courses and your students.

Then, you can assign selected exercises to give your students a chance to practice what they've learned. You can also assign selected exercises as tests that can be done in computer lab. That of course is the only way to make sure that your students can do the applied objectives for this book.

Exercise solutions

For each exercise, the Instructor's CD provides a solution. Then, you can present those solutions in class and compare them with the solutions that the students come up with.

PowerPoint slides

Because our book uses the paired-pages method of presentation, all of the critical information is presented in the figures. Then, the PowerPoint slides present abridged versions of that information. That includes all of the diagrams, tables, and code that you may want to review in class. As a result, these slides make it easy for you to review any of the skills that your students have difficulty with. In addition, the slides for each chapter start with the instructional objectives, so you can review them in class.

If you want to modify any of the PowerPoint slides, you should know that we prepared them by copying the Word text from our figures into PowerPoint. As a result, you can't use PowerPoint to modify the text in the normal way. Instead, you need to double-click on the text for a slide to open it up in Word, make modifications to the text in Word, and click outside the text to return to PowerPoint. When this works, it's quite easy to do.

Unfortunately, we've found that this Word and PowerPoint link is occasionally quirky as you move the slides from one system to another. In the worst case, you lose the Word formatting when you double-click on a slide, so you have to undo the changes to get back to where you were. If you have that problem as you try to modify our slides, we recommend that you use our slides without modification. In this case, you can still use PowerPoint to add slides, delete slides, or add your own presentation notes to our slides.

How to get started

To get started with the instructional materials, you need to install the files on the Instructor's CD. The topics that follow describe this procedure and the directories and files that get installed.

How to install the files and directories of the CD

From the root directory of the Instructor's CD, double-click on the file named `Install.exe` and respond to the dialog boxes that follow. This will install the directories and files of the Instructor's CD onto your C drive in a directory structure that starts with `C:\Murach\SQL Server 2005\Instructors`.

The directories and files that get installed on your PC

C:\Murach\SQL Server 2005\Instructors\...	Contents
Instructor's summary.doc	This Word document.
Book examples	Subdirectories that contain the examples presented in this book, along with the required databases, and the files for attaching and restoring the databases. For more information about these subdirectories, please refer to appendix B in the book.
Objectives.doc	A Word document that contains all of the instructional objectives.
Test banks	ExamView and RTF subdirectories that contain one test bank for each chapter in the book in their respective formats.
Exercises.doc	A Word document that contains the exercises for this book.
Exercise solutions	Subdirectories that contain the scripts, projects, screens, and diagrams for our solutions for the exercises.
Slides	One PowerPoint file for each chapter.
Sections 1 & 2 test.tst	An ExamView test that consists of questions that have been randomly selected from the test banks for sections 1 and 2 of the book.

Incidentally, when your students download the book examples and the related files, the required subdirectories will be installed in `C:\Murach\SQL Server 2005` (no `Instructors` subdirectory). If you would like to keep your book examples in that directory too, you can either download them from our web site (see appendix B) or copy the five directories in the `Instructors\Book examples` directory to `C:\Murach\SQL Server 2005`.

How to take our online ExamView test for sections 1 & 2

If you want to get a quick idea of what our test banks are like and also see how online ExamView tests work, you need to start by downloading the free ExamView Player from www.fscreations.com. To do that, go to the Downloads menu, select Trial Versions and Student Players, download the ExamView 4 Player (because that's the version we used to create the test), and install it. This should take just a couple of minutes.

Once installed, you can start ExamView Player, enter a name and any ID, go to the C:\Murach\SQL Server 2005\Instructors directory, and select Sections 1 & 2 Test. For this test, I set the options so anyone can take it, you can take as much time as you need for it, and you can check the correct answers when you're done. If you haven't used ExamView before, I think you'll quickly see what an intuitive interface it provides. I hope you'll also see that we're providing a solid set of test questions that are consistent with our instructional objectives. The 25 questions in this test were randomly selected from the 136 questions in the test banks for chapters 1 through 8.

Any comments?

If you have any comments about our book or its instructional materials, we would be delighted to hear from you. Just e-mail us at the addresses below. But whether or not we hear from you, we want to thank you for your interest in our products.

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